

Special Educational Needs and Disability Support Service  
Children's Speech and Language Therapy Service

## Body Rhymes Recording Sheet

Name:

Rhyme:

Equipment:

Date					
Head & Face					
Mouth					
Eyes					
Arms/ Hands					
Legs/ Feet					
Body (Including breathing)					
Vocalisation					
Comments e.g., response to "more"					
Interpretation					

Adapted from McLaughlan & Elks, 2007, Language Builders for Complex Needs, p14

Key: ↑ = increase movement ↓ = decrease movement ← = move left → = move right U = move up D = move down

## Special Educational Needs and Disability Support Service

### Children's Speech and Language Therapy Service

#### Body Rhymes Recording Sheet – Example - significant observations in bold

Name: Rhyme: **Jelly song** Equipment: **Large pink puffer ball**

Date	25 May	8 June			
Head & Face	<b>Look up to left x2</b>	<b>Look up to left x3</b>			
Mouth	Slight smile* Yawn*	Slight smile*			
Eyes	<b>Looked at person on right in pause</b>	<b>Looked at adult in the pause</b>			
Arms/ Hands	↑ fingers				
Legs/ Feet		Stretched toes			
Body (including breathing)		Sigh in pause			
Vocalisation	<b>Vocalise in pause x3</b>	<b>Vocalise in pause x2</b>			
Comments e.g. response to "more"	Yawning before & after session.				
Interpretation	<b>Noticed it stopped – protest?</b>	<b>Protest when stopped?</b>			

\*Often smiles slightly when no-one with her.

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