



Special Educational Needs and Disability Support Service

Children's Speech and Language Therapy Service

Body Rhymes – Bubbles

You need Bubbles you can blow Try scented bubbles Tune Dry Bones		Watch or listen to an example. Scan QR code on a smartphone or click link.	 SCAN ME bit.ly/LPTBodyRhymes
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Say:

“Bubbles”

Sing or say:

Blowing the bubbles to this side

Blowing the bubbles to that side

Blowing the bubbles..... up up

Make the bubble go..... pop pop pop

Do:

1. Hold the bubbles at eye level. Move the bubble stick slowly.
2. Sing one line of the song then blow some bubbles. Wait for them to all pop between each line. Blow bubbles to the left, then right, then up.
3. Catch a bubble on the stick and hold it near your child's fingers. Can they help pop it? Say “pop”.
4. Say “Bubbles have finished”.
Use tactile/ on-body sign if your child accepts it.
5. Pause. Does your child notice that bubbles have stopped?
6. Ask “more?” Use tactile/ on-body sign. Repeat 3-4 times or stop if your child doesn't like it.

Notice:

- Does your child react to watching or feeling the bubbles?
- Do they anticipate bubbles starting again or show they want “more”?
- Does your child show they like or don't like bubbles?
- Does your child follow the bubble stick with their eyes?